



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

Activity/Action	Impact	Comments
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Sports Leaders recruited and trained in delivering physical opportunities at break times and lunchtimes across the school. They will be supported by the PE lead and the health and well-being champion.	Pupils increased confidence and pupils received more fun, engaging physical activity at lunchtimes.	To be able to use more funding toward the leader's delivery at lunchtimes
Purchase of equipment children have identified they need to provide extra physical activity opportunities.	Pupils have been able to utilise the equipment in an effective way to encourage and support children's involvement in physical activity at lunchtimes.	Continue to seek children's views on which sports and therefore equipment they would value and consider important to provide higher quality physical activity
Health and well-being champion to run afterschool clubs for a wide range of sports and activities to encourage children to become more active. Some of these clubs will be invite only to specifically target less-active children that have been identified.	Pupils have now been able to access an abundance of after school sports clubs and as a result, have been able to use and practice important skills that are transferable across different sports	Continue to offer the sports that have good uptake from children who don't normally partake in other clubs/sports. Keep seeking opportunities to find these pathways to widen participation and grow participation
Moki bands were purchased in previous years - replacements and new batteries	Initial technical issues meant that other initiatives took more teacher time than the Moki bands and therefore couldn't re-introduce them to the school.	Utilising the lack of global sporting presence in 2024, Moki bands will be introduced with a GetActive programme to build more physical activity presence and raise the profile and importance of physical activity.
Provide additional top-up swimming lessons after pupils' completion of core lessons- 3 sessions with 3 swim teachers	Pupils have had access to top-up swimming and work towards being more confident and competent within water	As well as following National curriculum guidance the school acknowledges its context as being close to beaches, harbours, ponds and rivers and will therefore continue to allocate funds for this.
Gymnastic CPD for all staff	Other initiatives took more teacher time and therefore	Intended initial focus to allow more growth and confidence for school staff and enable better quality

SEND for PE lead	didn't get chance to re-introduce them to the school.	delivery of physical activity and education. Using the funds to be able to focus on these areas straight away and planning them ahead in plenty of time.
Fencing CPD	As a result, pupils did something brand new and built new skills to be involved. Children who do not take part in regular phys ed were introduced to this	A refreshing new sport that is unique for the local area. A good alternative for the school
Health and well-being champion and TA's to run a range of after school clubs throughout the year	Pupils have been able to access an abundance of after school sports clubs and as a result, been able to try sports they may not have had access to	Continue to offer sports that have good uptake from children who don't normally partake in other clubs/sports. Keep seeking opportunities to find these pathways to widen participation.
Water sports subsidised activities for children after school.	Opportunities are made more accessible for pupils and therefore have been able to experience their local area through adventurous activity.	Children have access to something they may not be able to do externally and therefore will continue to provide this opportunity
Tennis lessons delivered to KS1 in 6 week block	Pupils have had access to a professional coach and learnt more skills inclusive for all sports. It has also contributed to pupils' additional hour of physical activity a week	Despite it offering professional coaching for children – money will be used for staff cpd training instead.
Purchase of equipment to hold competitive events at school - including sports kit/awards for each sport. Line markings to be permanently painted to host competitive fixtures	Pupils have been able to utilise the new equipment and make use of this through sports fixtures and after school clubs. It has helped provide a more professional approach.	Continue to identify Intra school competitive opportunities and identify equipment needs accordingly We need to continue to build upon the current success of over a dozen consistent girls attending

Girls football opportunities through coaching programme and access to competitive matches locally.	Pupils have been able to have access to a football coach and build up their skill. They have managed to play in several competitive fixtures to build experience.	and grow and expand on this making sure the access is even better.
PEDSSA membership	Allowed us to compete in different events across the Poole area offering healthy opportunities to children.	Gives us ongoing access to a wide variety of competitive competitions – This will come from school budgets next year
Provide release time for staff to run competitive sporting opportunities within the school day as well as children taking part in regular competitions against other schools.	Pupils have been able to attend an array of sporting fixtures and been given the opportunity to compete against other schools. Regular competition has been able to happen as a result.	Continue to provide opportunity for pupils to have experience competing against other schools in different environments meeting new people

Key priorities and Planning

Total Sport's Premium for 2023-2024:

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
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Specialist sports provision by specialist coach including Forest Schools.	Children	Key indicator 2: Engagement of all pupils in regular physical activity Key indicator 4: Broader experience of a range of sports and activities offered to all pupils	Pupils benefit from specialist provision including after school clubs	£12, 550
Implement Get Set 4 PE Scheme and support staff with CPD from sports coach.	Staff teachers	Key indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement	Staff subject knowledge and delivery of PE lessons will be better quality and therefore continue to improve the standard and profile across the school	£400
The use of afterschool coaches: Netball clubs for LKS2 and UKS2		Key indicator 2: Engagement of all pupils in regular physical activity Key indicator 4: Broader experience of a range of sports and activities offered to all pupils	After school clubs will be provided free of charge cost to allow more children to access regular physical activity	£2,400
Bike-ability Training	Children	Key indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport Key indicator 2: Engagement of pupils in regular physical activity	The sustainability and access of having staff members trained to provide our children the bike-ability confidence and skills	£1000
Subsidising a broader range of clubs: Sailing, fencing, football.	Staff and children	Key indicator 2: Engagement of pupils in regular physical activity Key indicator 4: Broader experience	For lower income families who can have support to allow more experiences and opportunities at school	£1000

Purchase new equipment to ensure provision is well resourced.	Children	of a range of sports and activities offered to all pupils. Key indicator 3: the profile of PE and sport is raised across the school as a tool for whole school improvement.	It will allow standards to be maintained through the use of appropriate equipment and therefore good interaction and participation levels.	£1,350
Summer line marking for sports day.	Children	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils	Pupils benefit from a whole school sports day including a balance of non-competitive and competitive activities and sports.	£350
Subscriptions for PE Umbrella and Poole & Dorset Sports Association	Children	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils	Pupils benefit from a wide range of competitive sports events including athletics, team games and sailing.	£100

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>2023-2024 Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	%	<i>Use this text box to give further context behind the percentage. e.g., 30% - we are struggling to get pool space due to our local pool closing so we have had to use a much smaller local school pool. We have had to limit the number of pupils attending swimming lessons during one term which means some pupils have attended fewer swimming lessons than others.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	%	<i>Use this text box to give further context behind the percentage. e.g., Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024</i>

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	%	<i>Use this text box to give further context behind the percentage.</i>
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes/No	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes/No	

Signed off by:

Head Teacher:	<i>Clare Tickel</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Jack Vince</i>
Governor:	
Date:	September 2023