

St Mary's Catholic Primary School Poole

Sports Premium Report 2022-2023

Updated July 2023

Allocation- £19,570

Total planned expenditure- £19,554

Details with regard to funding
Please complete the table below.

Total amount carried over from 2020/21	£0
Total amount allocated for 2022/23	£19,570
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2023/24	£19,550
Total amount of funding for 2023/24. To be spent and reported on by 31st July 2024	£19,9550

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example, you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	74%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	74%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	48%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming, but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: 19,570	Date Updated: July 2023	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				%
Inte nt	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated :	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Pupils should develop fundamental movement skills, become increasingly competent and access a broad range of opportunities to extend their balance, agility, and coordination, both individually and with others	<p>Sports Leaders recruited and trained in delivering physical opportunities at break times and lunchtimes across the school. They will be supported by the PE lead and the health and well-being champion.</p> <p>Regular sports leader meetings with PE lead or health and well-being champion to plan and review.</p>	£500	<p>Pupils have been given the opportunity to participate in more physical activity and as a result, maintained a healthier lifestyle.</p> <p>Pupils have been able to engage in small, fun and inclusive games, and be a part of an enjoyable session run by our leaders.</p> <p>Pupils have been able to utilise the</p>	<p>Recruit the next set of sports leaders to provide extra-curricular activities. This raises the profile of PE and give students the opportunity to take leadership and responsibility in PE</p> <p>The school wishes to produce articulate and responsible children and the wider school strategy provides an ideal vehicle for this and needs to continue</p>

	<p>Purchase of equipment children have identified they need to provide the opportunities.</p> <p>Health and well-being champion to run afterschool clubs for a wide range of sports and activities to encourage children to become more active. Some of these clubs will be invite only to specifically target less-active children that have been identified.</p>	£5,300	<p>equipment in an effective way to encourage and support children's involvement in physical activity at lunchtimes. It has given them a good view of what is needed to deliver good quality sessions.</p> <p>Pupils have now been able to access an abundance of after school sports clubs and as a result, been able to try sports they may not have had access to. As a result, have been able to use and practice important skills that are transferable across different sports.</p>	<p>Continue to seek children's views on which sports and therefore equipment they would value and consider important to provide higher quality physical activity</p> <p>Continue to offer the sports that have good uptake from children who don't normally partake in other clubs/sports. Keep seeking opportunities to find these pathways to widen participation and grow the fundamental skills.</p>
Children to know the importance of keeping active for a healthy mind and body. Children to be aware of the importance of keeping active.	Moki bands were purchased in previous years replacements and new batteries	£250	Initial technical issues meant that other initiatives took more teacher time than the Moki bands and therefore couldn't re-introduce them to the school.	Utilising the lack of global sporting presence in 2024, Moki bands will be introduced with a GetActive programme to build more physical activity presence
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
Inte nt	Implementation		Impact	

Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated :	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Ensure all children can swim and meet the national curriculum requirements at the end of KS2	Provide additional top-up swimming lessons after pupils' completion of core lessons- 3 sessions with 3 swim teachers	£630	Pupils have had access to swimming and work towards being more confident and competent within water	As well as following National curriculum guidance the school acknowledges its context as being close to beaches, harbours, ponds and rivers and will therefore continue to allocate funds for swimming.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Provide CPD for staff to increase confidence and subject knowledge	Gymnastic CPD for all staff SEND for PE lead	£500 £500	Other initiatives took more teacher time and therefore didn't get chance to re-introduce them to the school.	Intended initial focus to allow more growth and confidence for school staff, and enable better quality delivery of physical activity and education. Using the funds to be able to focus on these areas straight

	Fencing CPD	£1000	Staff were able to train and gain skills to deliver fencing sessions to pupils. As a result, pupils did something brand new and built new skills to be involved. Children who do not take part in regular PE were introduced to this	away and planning them ahead in plenty of time. Staff trained and able to deliver a fencing club and already have children wanting to take part next year.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Children will have a broader range of activities and sports.	Health and well-being champion and TA's to run a range of after school clubs throughout the year	5,300	Pupils have now been able to access an abundance of after school sports clubs and as a result, been able to try sports they may not have had access to. They have also participated with children they may not have had a chance to participate with and feel more confident within the setting.	Continue to offer the sports that have good uptake from children who don't normally partake in other clubs/sports. Keep seeking opportunities to find these pathways to widen participation.
	Water sports subsidised activities for children after school.	£250	Water sports opportunities are made more accessible for pupils and therefore have been able to experience their local area through adventurous activity.	Children have access to something they may not be able to do externally, and therefore we provide this opportunity and will continue to, so children gain valuable experience. It builds success

	Tennis lessons delivered to KS1 in 6 week block	£500	Pupils have had access to a professional coach and learnt more skills inclusive for all sports. It has also contributed to pupils' additional hour of physical activity a week	and will continue to do it next year. Although we recognise it is expensive, the quality of the instruction and opportunity for the children means that it is value for money and should therefore continue as an activity.
	Extra physical education/activity opportunities for children delivered by external coach.	£300	Pupils have had access to a professional coach and learnt more skills inclusive for all sports. It has also contributed to pupils' additional hour of physical activity a week and been able to focus on a key sport that was hindered by the 2019 pandemic	The quality of the instruction and opportunity for the children, means that it is value for money and should therefore continue as an activity. It has also helped provide the pupils with the confidence to be able to perform.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Children will be able to take part in competitive sport	Purchase of equipment to hold competitive events at school - including sports kit/awards for each sport	£2000	Pupils have been able to utilise the new equipment and make use of this through sports fixtures and after school clubs. It has helped provide a more professional approach.	Continue to identify Intra school competitive opportunities and identify equipment needs accordingly
	Line markings to be permanently painted to host competitive fixtures	£500		
	Girls football opportunities through coaching programme and access to competitive matches locally.	£500	Pupils have been able to have access to a football coach and build up their skill. They have managed to play in several competitive fixtures to build experience.	Having introduced girls' football at St Marys we need to continue to build upon current success of over a dozen consistent girls attending and grow and expand on this making sure the access is even better and doesn't clash with other traditional girls' sports.
	PEDSSA membership	£24	Allowed us to compete in different events across the Poole area offering healthy opportunities to children.	Gives us ongoing access to a wide variety of competitive competitions

Pupil experience a range of sporting opportunities	Provide release time for staff to run competitive sporting opportunities within the school day as well as children taking part in regular competitions against other schools.	£2000	Pupils have been able to attend an array of sporting fixtures and been given the opportunity to compete against other schools. Regular competition has been able to happen as a result.	Continue to provide opportunity for pupils to have experience competing against other schools in different environments meeting new people
--	---	-------	---	--