



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of previous year's spend and Key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Sports Leaders recruited and trained in delivering physical opportunities at break times and lunchtimes across the school. They will be supported by the PE lead and the health and well-being champion.	Pupils increased confidence and pupils received more fun, engaging physical activity at lunchtimes.	To be able to use more funding toward the leaders delivery at lunchtimes
Purchase of equipment children have identified they need to provide extra physical activity opportunities.	Pupils have been able to utilise the equipment in an effective way to encourage and support children's involvement in physical activity at lunchtimes.	Continue to seek children's views on which sports and therefore equipment they would value and consider important to provide higher quality physical activity
Health and well-being champion to run afterschool clubs for a wide range of sports and activities to encourage children to become more active. Some of these clubs will be invite only to specifically target less-active children that have been identified.	Pupils have now been able to access an abundance of after school sports clubs and as a result, have been able to use and practice important skills that are transferable across different sports	Continue to offer the sports that have good uptake from children who don't normally partake in other clubs/sports. Keep seeking opportunities to find these pathways to widen participation and grow participation

<p>Moki bands were purchased in previous years - replacements and new batteries</p>	<p>Initial technical issues meant that other initiatives took more teacher time than the Moki bands and therefore couldn't re-introduce them to the school.</p>	<p>Utilising the lack of global sporting presence in 2024, Moki bands will be introduced with a GetActive programme to build more physical activity presence and raise the profile and importance of physical activity.</p>
<p>Provide additional top-up swimming lessons after pupils' completion of core lessons- 3 sessions with 3 swim teachers</p>	<p>Pupils have had access to top-up swimming and work towards being more confident and competent within water</p>	<p>As well as following National curriculum guidance the school acknowledges its context as being close to beaches, harbours, ponds and rivers and will therefore continue to allocate funds for this.</p>
<p>Gymnastic CPD for all staff SEND for PE lead</p>	<p>Other initiatives took more teacher time and therefore didn't get chance to re-introduce them to the school.</p>	<p>Intended initial focus to allow more growth and confidence for school staff, and enable better quality delivery of physical activity and education. Using the funds to be able to focus on these areas straight away and planning them ahead in plenty of time.</p>
<p>Fencing CPD</p>	<p>As a result, pupils did something brand new and built new skills to be involved. Children who do not take part in regular phys ed were introduced to this</p>	<p>A refreshing new sport that is unique for the local area. A good alternative for the school</p>
<p>Health and well-being champion and TA's to run a range of after school clubs throughout the year</p>	<p>Pupils have been able to access an abundance of after school sports clubs and as a result, been able to try sports they may not have had access to</p>	<p>Continue to offer the sports that have good uptake from children who don't normally partake in other clubs/sports. Keep seeking opportunities to find these pathways to widen participation.</p>

<p>Water sports subsidised activities for children after school.</p>	<p>Opportunities are made more accessible for pupils and therefore have been able to experience their local area through adventurous activity.</p>	<p>Children have access to something they may not be able to do externally and therefore will continue to provide this opportunity</p>
<p>Tennis lessons delivered to KS1 in 6 week block</p>	<p>Pupils have had access to a professional coach and learnt more skills inclusive for all sports. It has also contributed to pupils' additional hour of physical activity a week</p>	<p>Despite it offering the professional coaching for children – money will be used for staff cpd training instead.</p>
<p>Purchase of equipment to hold competitive events at school - including sports kit/awards for each sport. Line markings to be permanently painted to host competitive fixtures</p>	<p>Pupils have been able to utilise the new equipment and make use of this through sports fixtures and after school clubs. It has helped provide a more professional approach.</p>	<p>Continue to identify Intra school competitive opportunities and identify equipment needs accordingly</p>
<p>Girls football opportunities through coaching programme and access to competitive matches locally.</p>	<p>Pupils have been able to have access to a football coach and build up their skill. They have managed to play in several competitive fixtures to build experience.</p>	<p>We need to continue to build upon current success of over a dozen consistent girls attending, and grow and expand on this making sure the access is even better.</p>
<p>PEDSSA membership</p>	<p>Allowed us to compete in different events across the Poole area offering healthy opportunities to children.</p>	<p>Gives us ongoing access to a wide variety of competitive competitions – This will come from school budgets next year</p>
<p>Provide release time for staff to run competitive sporting opportunities within the school day as well as children taking part in regular competitions against other schools.</p>	<p>Pupils have been able to attend an array of sporting fixtures and been given the opportunity to compete against other schools. Regular competition has been able to happen as a result.</p>	<p>Continue to provide opportunity for pupils to have experience competing against other schools in different environments meeting new people</p>

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<i>To introduce staff CPD to those who require additional support for when teaching PE</i>	<i>Staff teachers</i>	<i>Key indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement</i>	<i>Staff delivery of PE lessons will be better quality and therefore continue to improve the standard and profile across the school</i>	<i>£2000</i>
<i>Top up swimming lessons for children who have not yet achieved 25m/self rescue</i>	<i>Children</i>	<i>Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement</i>	<i>Children will have access to additional lessons and be able to reach a level of competence</i>	<i>£1000</i>
		<i>Key indicator 2: Engagement of</i>	<i>After school clubs will</i>	

<p><i>The use of external afterschool coaches</i></p>	<p>Children</p>	<p>all pupils in regular physical activity <i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</i></p>	<p><i>be provided at a reduced rate or free of charge cost to allow more children to access regular physical activity</i></p>	<p>£5000</p>
<p><i>Bike-ability Training</i></p>	<p>Staff and children</p>	<p><i>Key indicator 1:</i> Increased confidence, knowledge and skills of all staff in teaching PE and sport <i>Key indicator 2:Engagement of pupils in regular physical activity</i></p>	<p><i>The sustainability and access of having staff members trained to provide our children the bike-ability confidence and skills</i></p>	<p>£1000</p>
<p><i>Subsidising a broader range of clubs</i></p>	<p>Children</p>	<p><i>Key indicator 2:Engagement of pupils in regular physical activity</i> <i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</i></p>	<p><i>For lower income families who can have support to allow more experiences and opportunities at school</i></p>	<p>£1000</p>

Purchase of new resources to ensure clubs and lessons are appropriately equipped	<i>Children</i>	<i>Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement</i>	<i>It will allow standards to be higher through the use appropriate equipment and therefore better interaction and participation levels</i>	<i>£2000 (£1667.87)</i>
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Last year's spend and Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<p>Key Indicator 1 800.00</p>	<p>Staff confidence raised and resources acquired to showcase knowledge. Also, staff reassured to deliver PE to their own confidence and ability.</p> <p>Scheme of work bought to allow depth of knowledge and lessons to give teachers an abundance of plans, games and resources</p>	<p>Staff will be able to deliver consistent PE lessons following certain resources and utilize their training. It has hopefully allowed us to build a stronger and more confident staff workforce.</p>
<p>Key Indicator 2 2,256.89</p>	<p>Equipment and access to additional opportunities to help promote pupil engagement.</p> <p>The ability to engage new children to different aspects of physical activity</p>	<p>All children have regular access to high quality PE lessons across all phases within school as a result of sports grant being used to partially fund Sports and Active life champion and the wider provision of extra curricular activities to include children who previously have not taken part in such activities</p>
<p>Key Indicator 3 268.00</p>	<p>Raising the profile of sport and allow access to pupils who might not get the chance to learn or take part in certain sports and</p>	<p>A wider range of sports opportunities as a result of sports funding these include: Sailing, Water Sports, Fencing, Golf,</p>

<p>Key Indicator 4 2,482</p>	<p>activities.</p> <p>Children were offered lots of new sports and as a result gave opportunities to those who may not have had access to this previously</p> <p>It also gave us the ability to explore what interests pupils might have and allow diversity.</p>	<p>Dance, Ultimate Frisbee, Archery. Children from a range of groups have been able to take part and get involved with their peers such as, EAL, PP and SEND.</p> <p>In lessons an array of activities have been offered for example, Tchoukball, Sports Leadership</p> <p>After school clubs have also targeted different pupils and give access to non typical team sports such as Dance, Water Sports, Sailing, Fencing and Golf. Take up has been good for these activities.</p>
<p>Key Indicator 5 711.34</p>	<p>Children have the opportunity to play and compete in competitive sport with other children and schools.</p>	<p>Through subscriptions of local affiliations we have been able to access competitive fixtures and allow the children to take part across Poole and East Dorset where they may not have had chance before.</p> <p>The release of staff has enabled the staff to go within school time and take part in nearby events.</p>

Swimming Data 2023-2024

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	74%	<p><i>We will monitor EAL and PP performance against non EAL peers, as we believe these children do not access swimming lessons/pools as regularly as their non PP/EAL peers</i></p> <p><i>This cohort lost the opportunity for some swimming lessons during the pandemic and this may have affected their ability to swim on a regular basis</i></p>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	74%	<p><i>This cohort lost the opportunity for some swimming lessons during the pandemic and this may have affected their ability to swim on a regular basis</i></p>

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>50%</p>	<p><i>Due to their previous experience of swimming, the swim cohort focused on their swimming technique</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>No</p>	<p>As we do not have our own pool, we use external providers to deliver swimming</p>

Signed off by:

Head Teacher:	<i>Clare Tickel</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Jack Vince – PE Lead and Sport Active Lifestyle Champion</i>
Governor:	<i>Mrs Webb</i>
Date:	18 July 24