

Rationale for Reading

Intent

We believe that reading is the crucial foundation upon which to build all learning. We inspire in children a love of reading which is visible and tangible, leading to a lifelong love for literature.

Children can talk about quality literature that they have read at home and in school. They have access to a wide and diverse range of age-appropriate texts and experience purposeful opportunities through literature to discuss our Catholic Values and Virtues, important aspects of British values, mental health and well-being and citizenship.

Children get off to a strong start in their reading and most children will complete our early reading scheme (RWI) by the beginning of Year 2.

Through high quality teaching and targeted support according to individual needs, all children (including SEND and EAL pupils) will succeed and become confident and fluent readers who develop good vocabulary and comprehension skills and are prepared well for the next stage of their education.

Implementation

Aims

- At St Mary's Catholic Primary School, the children follow the National Curriculum including fidelity to the agreed schemes: RWI, Accelerated Reader, and the school policy for English.
- All children read to adults regularly and staff use assessment effectively to plan and support children so that they make good progress.
- Children read and listen to a wide range of quality stories / poems daily including daily DEAR time.
- The environment is book rich and promotes a love of reading: pupils have access to stimulating reading areas in classrooms and the library is accessible and offers a wide range of texts and genres. We provide a wide range of opportunities to enhance the love of reading including: Book Week, book fayres, author visits, reading cafes, Books at Bedtime and International storytelling events
- Staff have a wide knowledge of good quality texts and are enthusiastic readers – they engage with new literature and reading research. They read to children on a regular basis, modelling a love of reading.
- Teachers have a secure subject knowledge about the teaching of reading.
- Parents support the schools' commitment to reading
- Our provision prepares pupils well for the next stage in their education

Read Write Inc.

We follow the RWI scheme (synthetic phonics) for early reading. Our Early Reading leader moves pupils on in the programme as soon as they are ready.

Pupils who struggle to keep up receive intervention as soon as a gap is identified. For more detail on or early reading programme please go to our phonics tab.

Accelerated Reader

Accelerated Reader is the tool we use for all children who have completed RWInc. Three times a year, tests determine the child’s reading range (zone of proximal development) and books are chosen to ensure they are reading at the appropriate level. As soon as they have finished their book, children complete an online quiz, which helps us determine their level of comprehension. Teachers will often conference with children based on the outcome of their quizzes. This allows us to track progress and encourage children to progress through the reading scheme at an appropriate pace. KS2 children will have an Accelerated Reader book as their main reader, but can also take home another book to read for pleasure.

Structure of Lessons

In KS2, Reading lessons take place 5 days a week with additional daily story time and a regular library visit.

Children undertake a novel study (selected from the St Mary’s Reading Spine) during our **extended read lessons**, where they take part in rich discussion and questioning linked to our progression of reading (National Curriculum based).

In **close read lessons**, children apply their skills to extracts from a wide range of genres including poetry and non-fiction.

Fluency lessons provide opportunities for children to practise reading challenging texts aloud, with accuracy, automaticity and prosody.

Timetable for lower and upper KS2:

St Mary’s Catholic Primary School KS2 Reading Structure				
MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
10 mins Vocabulary teaching linked to tier 2 and 3 words and/or novel				
Lower KS2 (30 mins)				
Fluency	Extended Read (novel)	Fluency	Extended Read (novel)	Close Read
Upper KS2 (30 mins)				
Fluency	Extended Read (novel)	Close Read	Extended Read (novel)	Close Read

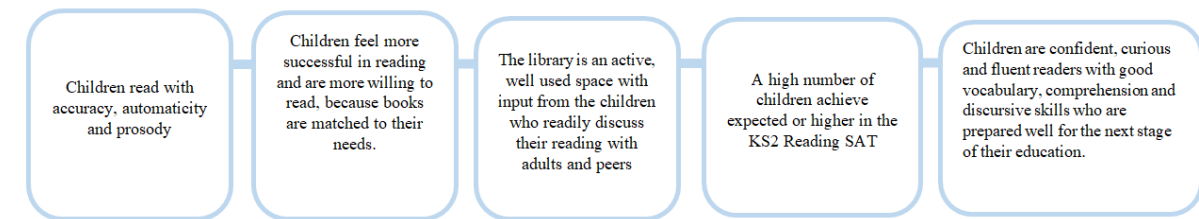
15 mins story time daily

Library visit every 2 weeks

Assessment

At St Mary's School we assess reading both sumatively and formatively. Children take a reading standardised test (NTS) each term in November, March and June and this data is analysed to identify next steps for teaching. Reading data is analysed by subject leaders, SLT and our SIO/ director of education.

Impact



Pupils at St Mary's School achieve well and are well prepared for their next phase in education.