

St Mary's Writing Unit Spine

Notes:

1. National Curriculum guidance:


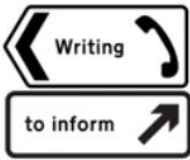


“Children should be taught to write clearly, accurately and coherently, adapting their language and style in and for a range of contexts, purposes and audiences”

The programmes of study for writing at key stages 1 and 2 are constructed similarly to those for reading:

1. transcription (spelling and handwriting)
2. composition (articulating ideas and structuring them in speech and writing).

“It is essential that teaching develops pupils’ competence in these two dimensions. In addition, pupils should be taught how to plan, revise and evaluate their writing. These aspects of writing have been incorporated into the programmes of study for composition. Writing down ideas fluently depends on effective transcription: that is, on spelling quickly and accurately through knowing the relationship between sounds and letters (phonics) and understanding the morphology (word structure) and orthography (spelling structure) of words. Effective composition involves forming, articulating and communicating ideas, and then organising them coherently for a reader. This requires clarity, awareness of the audience, purpose and context, and an increasingly wide knowledge of vocabulary and grammar. Writing also depends on fluent, legible and, eventually, speedy handwriting.”

2. The 2014 National Curriculum does not state particular genres that must be covered by certain year groups. However, an example progression and coverage of genres can be seen below in the road sign image.
3. Children do not get better at story writing by writing lots of stories – they need to be taught to write, sentence by sentence. Teaching writing like maths methodically and step by step.
4. A child with poor handwriting will use up most of their working memory on forming letters, leaving no space for anything else. TWS approach will support them with this, lessening the cognitive load.

	 Writing to entertain	 Writing to inform	 Writing to persuade	 Writing to discuss
Year 1 & 2 (KS1)	Story Description Poetry	Recount Letter Instruction		
Year 3 & 4 (LKS2)	Narrative Description Poetry	Explanation Recount Biography Newspaper	Advert Letter Poster	
Year 5 & 6 (UKS2)	Narrative Description Poetry	Reports Biography Newspaper Essay	Advertising Speech Campaign	Argument Newspaper Review

Genre	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Story	✓	✓	✓	✓	✓	✓
Description	✓	✓	✓	✓	✓	✓
Poetry	✓	✓	✓	✓	✓	✓
Narrative	✓	✓	✓	✓	✓	✓
Recount	✓	✓	✓			
Letter		✓			✓	
Instruction	✓	✓	✓			
Explanation			✓		✓	
Biography					✓	
Diary		✓	✓			✓
Newspaper				✓		✓
Report	✓	✓	✓		✓	✓
Advert				✓		

Poster			✓			
Speech						✓
Argument					✓	
Review						✓
Friday Short write (any genre from above)			✓	✓	✓	✓

Year Group	<i>Fiction</i> 	<i>Non-Fiction</i> 	<i>Poetry</i> 
1	<p>The Colour Monster</p> <p>Pinocchio</p> <p>Where the Wild Things Are</p> <p>Why Elephant has a trunk</p> <p>Hairy Toe</p> <p>Peace at Last</p> <p>Room on the Broom</p> <p>Five Minutes Peace</p>	<p>Seasons</p> <p>Toys from the Past</p> <p>On Safari</p> <p>The Castle the King Built</p>	<p>If I had Wings</p> <p>Family Poems</p> <p>Firework Night Poems</p> <p>Mother's Day Poems</p>

	<p>Song of the Sea Stick Man One Snowy Night A Quiet Night In Can't you sleep Little Bear? No-Bot Aliens Love Underpants Six Dinner Sid The Snail and the Whale Selfish Crocodile The Lion and the Mouse Rainbow Fish Mr Wolf's Pancakes The Smartest Giant in Town Zog</p>		
2	<p>Grandad's Island Dear Earth Emerald Forest The Tiger who came to Tea Rhinos don't eat Pancakes Stardust George and the Dragon Pirate Tom</p>	<p>Winter Sleep (Non-Chron) Great Fire of London (Non-Chron and Diary) How to make a healthy wrap (Instructions) Pirates (Non-Chron)</p>	Michael Rosen Poetry

3	<p>The Incredible Book Eating Boy The Lost Thing The Secret of Black Rock The Iron Man The Happy Prince Star in the Jar</p>	<p>Skeletons and Muscles The Lake District The Street Beneath our Feet How to make a Robot Dog Plants Roman Slave Diary</p>	<p>Autumn is Here – Seasonal poetry (TWS unit)</p>
4	<p>Charlie and the Chocolate Factory Secrets of the Sun King Aladdin Story of Love and Hope Feast Once Upon a Raindrop</p>	<p>Creature newspaper report Holiday Brochure Secrets of Sun King explanation X3 NF units tba</p>	<p>The River Poetry</p>
5	<p>Rooftoppers Cosmic Gorilla I believe in Unicorns</p>	<p>Penguins non-chron Rewilding Manual Kick-Letter Should beavers be released into the wild? Darwin classification Barnardo biography</p>	<p>Highwayman Poetry</p>
6	<p>Tyger Alma Theseus and the Minotaur</p>	<p>Greta Speech WW1 Postcard Newspaper WW1</p>	<p>Moth poetry</p>

	Evacuation WWII Narrative Pet Peeves Blog Letters from the Lighthouse	Athens vs Sparta report Origin of the species non-chron WWII Newspaper	
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