

Year Five - Curriculum Planning

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|---------------------------------|---|---|--|------------------|--|---|--|----------------------------|---|--|---|--|---|--|
|                                 | Autumn  |   |  | Spring           |  |   | Summer                                   |                            |   |  |   |  |   |  |
|                                 | Autumn1   |   | Autumn2                                  |                  | Spring1  |   | Spring2                                  |                            | Summer1   | Summer2                                    |   |  |   |  |
| English (F)                     | Rooftoppers (Narrative)   |   | Wolf brother (Diary)                     |                  | KIck   |   | The Highwayman (Narrative)               |                            | Cosmic Narrative  | Streetchild Biography                      |   |  |   |  |
| English (NF)                    |   |   |  |                  | Persuasive letter  |   |  |                            |   |  |   |  |   |  |
| Reading                         | Various fiction and non fiction extracts                                |   | Various fiction and non fiction extracts |                  | Various fiction and non fiction extracts                       |   | Various fiction and non fiction extracts |                            | Various fiction and non fiction extracts                          | Various fiction and non fiction extracts   |   |  |   |  |
| Maths                           | Place value<br>Rounding<br>Ordering numbers                             |   | Addition, subtraction, multiplication    |                  | Statistics and graphs<br>Geometry                              |   | Fractions                                |                            | Fractions, decimals and percentages, measurement                  |  |   |  |   |  |
| Science                         | Changing materials  |   | Earth and space                          |                  | Electricity  |   | Forces                                   |                            | Life-cycles   | Humans                                     |   |  |   |  |
| Computing                       | Systems and networks  | Oc<br>t<br>H<br>a<br>l<br>f<br>T<br>e<br>r<br>m | Creating media                           | X<br>m<br>a<br>s | Programming A  | Fe<br>b<br>H<br>a<br>l<br>f<br>T<br>e<br>r<br>m | Data and information                     | E<br>a<br>s<br>t<br>e<br>r | Creating media  | Programming B                              |   |  |   |  |
| Art                             | Drawing: I need space   |   |  |                  | Painting and mixed media: portraits                            |   |  |                            |   | Sculpture and 3D: interactive installation |   |  |   |  |
| Geography                       | World trade   |   |  |                  |  |   |  |                            | Investigating water   |  | Climate across the world  |  |   |  |
| History                         |   |   |  |                  | Stone age  |   |  |                            | Bronze Age  |  |   |  | Victorians  |  |
| DT                              | I   |   |  |                  | Mechanical systems: pop up book                                |   |  |                            |   |  | Cooking and nutrition: What could be healthier  |  |   | Textiles: soft toys  |
| Music                           | Ukulele   |   |  |                  | Ukulele  |   |  |                            | Bar blues   |  | Bar blues   |  | Space music   | Stomp-junk percussion  |
| PSHE                            | E-safety-spam, first aid-head injuries, Being me in my world, Trick box |   |  |                  | E-safety-sites to site<br>Celebrating differences<br>Trick box |   |  |                            | E-safety - Education, under pressure, Dreams and goals, Trick box |  | E-safety - Sharing isn't caring<br>Cyber bullying<br>Types of abuse<br>Impacted lifestyles<br>Making good choices |  | E-safety - Online safety<br>Story planning<br>First aid-burns and scalds<br>Healthy Me<br>Trick box | E-safety - Online safety<br>comics<br>Catholic social teaching<br>Reaching out<br>Relationships<br>Trick box |
| PE                              | Net and wall  |   |  |                  | Invasion games   |   |  |                            | Gymnastics and dance  |  | O.A.A and orienteering  |  | Striking fielding   | Athletics  |
| RE                              | Ourselves, Life choices   |   |  |                  | Life choices, Hope   |   |  |                            | Mission, Islam  |  | Memorial sacrifice, sacrifice   |  | Transformation, Freedom and responsibility  | Freedom and responsibility, Stewardship  |